## 2013-14 Math Classes

Mr. Hickam

Items you will need: To class you should always bring your three-ring binder (with clean paper in it) and a pencil.


#### Abstract

Homework: It is extremely important that you put a good effort into your assignments. If you do not understand a problem, write down what part of the problem you do not understand instead of simply leaving it blank.


Reading: $\quad \begin{aligned} & \text { Reading over your notes from class is always required before you start your } \\ & \text { homework. }\end{aligned}$

Quizzes: Every Wednesday and Friday you will have a review quiz on material on which you have already been tested. In addition, you will have other announced quizzes on the material that we are covering at the time.

Logic Notebook: You may not receive help from anyone except me on the logic problems. The logic problems are intended to be fun and at the same time increase your thinking skills. I will go over what the logic notebook is about the $3^{\text {rd }}$ week of school.

Note Taking: One of the most important skills to learn is that you can't remember everything. Hence, you take notes. Several times throughout the year, I will ask to see your notes, on which you will receive a grade. These times will usually not be announced.

Website: Please use my personal website www.mathintheusa.com to get extra practice quizzes and tests and to view the notes from class each day.

Whenever you are experiencing trouble with a concept, please come to me as soon as possible so that I can help. Delaying coming to see me will not make the problem go away.

## I look forward to a great year!

## Cecil Hickam's Classroom Management Plan

## Beliefs:

- All children are important and can learn.
-I am the biggest influence on a child's ability to learn, his attitude, and his outlook on life.
-The life I live influences the children I teach.
-I teach more than just math - I must influence the children to live lives of honor and integrity.
-I must show the children the real life applications of every math concept I teach.
-I must show the joy and amazement of mathematics.
-I must make every child feel important.
-I must exemplify a love of mathematics.
-All children are different and I must make each feel respected.


## Rules:

-Everyone will respect others right to learn.
-When I ask for your attention, I expect it.
-When I am talking, you are to be listening.

- Treat others with respect.
-Don't laugh at others mistakes, for we all make them.
-Say thank you when you are handed anything or when anyone does something for you.


## Procedures:

-Review Quizzes every Wednesday and Friday (you will not necessarily be reminded)
-Homework will be accepted one day late, but you only get half credit.

- You have one chance to make up a bad test grade, but the grade can only be raised to $77 \%$.
-Keep a positive attitude.


## Honor:

-Integrity means everything.

- On every quiz and test you will sign the following pledge:


## Honor Pledge <br> I pledge that I have neither given nor received help on this assignment, nor am I aware of any breach in the Honor Code.

## How Grades are calculated

Each assignment is given different values based on my preference.
To calculate your average, add all of your received points and divide by the total possible points.
Example:

Possible Points
Test (100)
Quiz (20)
Homework (90)
Test (100)
Logic Notebook (30)

Possible Points: 340

Points Earned
Test (90)
Quiz (18)
Homework (85)
Test (95)
Logic Notebook (28)

Points Received: 316
Final Grade $=\frac{\text { points earned }}{\text { possible points }}=\frac{316}{340} \approx .929 \approx 93 \%$

